

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: CHILD & YOUTH WORKER

CODE NO. LAW 604-3
CCW

PROGRAM: FAMILY DYNAMICS II

SEMESTER: II

DATE: FEBRUARY - MAY 1990
Rm G112, Tues., 9a.m. - 12 p.m.

AUTHOR: JOHN ESPOSTI

PRE-REQUISITE: FAMILY DYNAMICS I

NEW: _____ REVISION: _____

APPROVED: *L. D. Rossini*
Dean, Human Sciences and
Teacher Education

DATE: Feb. 9/90

COURSE DESCRIPTION

The structure of the Family Dynamics course is designed to separate out what needs to be learned from what needs to be experienced. Students must begin to think in a new way about family behaviour and at the same time learn how to use themselves as "professionals" in a special way.

Family Dynamics II is designed to provide greater emphasis on assessing problems and utilizing skills necessary to assist families in trouble. The major concepts to be presented and explored will deal with family structure and sequences. Also, the role of the Child and Youth Worker, with the family, will be addressed. To this end, the foundations will be laid for developing the organizational skills and knowledge base necessary to lead parent groups.

COURSE CONTENT

1. Objectives:

The student will be able to:

- (a) discuss the principles underlying family structure
- (b) discuss the principles underlying family sequences
- (c) improve assessment skills with families
- (d) discuss the contemporary family interventions used today
- (e) to develop organizational skills and the knowledge base required to conduct a child-focused parent group.

2. Expectations:

The course requirements for Family Dynamics II include:

- (a) read text and other material as required
- (b) regular class attendance (80% is compulsory)
- (c) role play a family interview in a group of no less than four(4) students. An audio-visual tape is to be made of the role play and presented in class
- (d) two tests

3. Class schedule:

February 13, 20 and 27
March 13, 20 and 27
April 3, 10, 17 and 24
May 1, 8, 15 and 22

4. Texts:

- (i) **FAMILY DYNAMICS**, Owen, Michael, Humber College, Toronto,
1984
- (ii) **STEP: PARENT'S HANDBOOK**, Dinkmeyer, D. and McKay, G.

5. Readings:

Student will be required to read the assigned chapters prior to class.

6. Grading and Evaluation:

Group video	§
Test I (Family)	§
Test II (Parent Groups)	§

7. College Grading System:

80	-	100%	=	A
70	-	79%	=	B
60	-	69%	=	C
Below		60%	=	R (Repeat)

8. Other

Course outline supplement
Family Dynamics II
1990

INSTRUCTOR: John Esposti

February	13	Family Structure	Pt. I
	20	" "	Pt. II
	27	Family Sequence	Pt. I
March	6	Family Sequences	Pt. II
	13	Lab (Family Role Play: ACYS)	
	20	Review	
	27	Test I	
April	3	Parenting Groups	
	10	" "	
	17	" "	
	24	" "	
* additional class in April (lab)			
May	1	Parenting Groups	
	8	Review	
	15	Test II	